

# THE GUILD SCHOOL

521 Virginia Road  
Concord, MA 01742

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## Populations Served

*(1-Mild, 2-Moderate, 3-Severe, 4-Profound)*

Intellectual Disability-1,2,3,4 Developmental Disability-1,2,3,4 Autism Spectrum Disorder-1,2,3,4 Neurological Disorder-1,2,3,4 Disruptive Behavior Disorders-1,2,3 Emotional Disability-1,2,3 Asperger's Syndrome-1,2,3,4 Posttraumatic Stress Disorder-1,2,3 Acquired Brain Injury-1,2,3,4 Non-Verbal Learning Disability-1,2,3 Mood Disorder-1,2,3 Anxiety Disorder-1,2,3

## School Profile

Enrollment: M/F Age Range Served: 6 - 22

Age at Admission: 6 - 21

Program: Day & Residential

Staff/Pupil Ratio: Varies (1:1 - 1:3)

# of Months Open: 12

# of Days Open: 234 Day / 365 Residential

Accepts Students

Taking MCAS-Alt: Yes

## Admissions Procedure

The Guild School has an open admissions policy and referrals are accepted throughout the year from school districts, state agencies, and parents/guardians. Tours are available to all and any interested parties upon request.

Call 781.893.6000 and ask for Admissions or email: [admissions@GuildHumanServices.org](mailto:admissions@GuildHumanServices.org).

## Approval/licensing/Accreditation

Approved by the MA Department of Elementary and Secondary Education; licensed by the MA Department of Early Education and Care and is a DCF/DMH Caring Together Partner.

## Affiliations/Membership

maaps, American Association on Intellectual and Developmental Disability, Council for Exceptional Children, Federation for Children with Special Needs, ARC Massachusetts, National Association of Private Schools for Exceptional Children (NAPSEC) and Advocates for Autism of Massachusetts.

## Programs and Services

The Guild offers a day school and residential program to students with intellectual disabilities who have complex needs including mental health diagnoses, Autism, and challenging

behaviors. Students have individualized behavior plans based on the principles of Applied Behavior Analysis (ABA) and supplemented with other evidenced based practices such as positive behavioral intervention & supports, trauma based cognitive behavior therapy and expressive therapies. The highly individualized school curricula includes traditional academic subjects aligned with state standards as well as functional academics, personal growth and development, computer use and employment skills. On- staff speech and language, occupational therapy, adaptive physical education, art, music, and vocational assessment and life skills training are also incorporated. Nursing and psychiatric services are offered on site. Students are active members of the community and participate in weekly trips to the community to work on generalizing skills that are taught in the school setting. Residential students receive individual and group instruction in the areas of self-care, household management, safety awareness and independent living. Staff work with students to promote a highly structured family-like atmosphere and to use community resources such as trips to grocery stores, department stores, museums, churches, libraries and theaters.

## Location and Facilities

The school is located at 521 Virginia Road, in historic Concord and conveniently accessible to Routes 95 and 2. The modern school building is situated on a quiet campus and includes a cafeteria, gym, fitness center, art and music rooms, computer lab, student-run coffee shop, vocational and therapy rooms, health services suite and outdoor playground. Eight home-like residences are located nearby in Waltham, Watertown and Billerica. The Guild provides transportation for all residential students.

## History and Philosophy

Conceptualized in 1945 and incorporated in 1952, The Guild for Human Services is a nonprofit organization with the mission to educate, encourage, and empower individuals with intellectual disabilities so they may achieve their full potential to lead high quality lives and participate meaningfully in society. A committed multidisciplinary team, including professionals from the fields of special education, speech pathology, vocational services, and behavioral treatments provide all students with highly individualized programming to help them acquire the skills necessary to live and work as independently as possible.